

## River Valley School District Curriculum Audit - Summary of Actions

District level	River Valley Elementary and ELC	River Valley Middle School	River Valley High School
Develop and post a K-12 sequential curriculum plan (including objectives, course sequence, content, resources, evaluation practices, all time allocation): <ul style="list-style-type: none"> <li>● Reading</li> <li>● Language arts</li> <li>● Mathematics</li> <li>● Social Studies</li> <li>● Science</li> <li>● Health</li> <li>● Computer Literacy</li> <li>● Environmental Education</li> <li>● Physical Education</li> <li>● Art</li> <li>● Music</li> <li>● Business Education</li> <li>● Agriculture</li> </ul>	Strengthen Tier 1 K-4 Literacy	Strengthen Tier 1 K-4 Literacy	Research, discuss and revamp years 1 and 2 of HS Math
	Evaluate the use and strategies embedded in Journeys resource	Align Gr. 5-8 independent Reading practices; investigate Intervention Reinvention by Harvey	Identify and market successful elective course offerings; consider marketing to other districts
	Research new ELA Standards (2020)	Research new ELA Standards (2020)	Research new ELA Standards (2020)
	Establish protocol for math screener to assist (FastBridge mentioned)	Professional development needed for math practices	Further develop cross-curricular projects that focus on social justice or equity with embedded literacy
	Extend use of Guided Math groups and practices	Visit local schools with math guided groups and blocked schedules	Investigate double-dose algebra (instead of two year long classes)
	Research math classroom interventions	Analyze middle level math minutes	Math 1 discussion and the revising of math sequences for students
	Create a culture of learning for all by focusing on asset-based strategies that hold high expectations for all	Create K-4 Science foundations and resources	Develop co-teaching practices in math
Create K-4 Social Studies foundations and resources		Analyze Kesler science resource and align materials to standards	Applied Physics/Chemistry text may be needed
Focus on inclusive practices for all students (UDL Framework)	Establish Wisconsin history units for grades 3-5		Examine and disaggregate data on class enrollment for Science courses

Identify essential standards and post standards-based learning targets in all courses	Research and evaluate classroom materials used for independent reading		Examine and disaggregate data on class enrollment for Social Studies courses
Implement change of Rtl to MLSS process to combine efforts of classroom teachers and interventionists		Examine and disaggregate data on class enrollment for Spanish courses; in addition, survey alumni for use of retroactive credit	
Create a K-12 Science vision and suggest minutes a day/week for instruction		Examine and disaggregate data on class enrollment for CTE courses	
Develop clear expectations of sharing Social Emotional Learning among all staff.		Examine and disaggregate data on class enrollment for Music courses	
Create a K-12 Social Studies vision and suggest minutes a day/week for instruction and to meet specific statutes		Examine and disaggregate data on class enrollment for Art courses	
Involve special education staff in team meetings	Research and acquire digital devices to implement technology for physical education	Research and acquire digital devices to implement technology for physical education	Research and acquire digital devices to implement technology for physical education
Develop and implement "IEPs at a Glance" for all staff			
Establish GT programming			
Establish LIEP (Language Instruction Education Program) for state compliance			
Develop a system for ensuring LMC materials are representative and culturally diverse			

